

**SENATE FINANCE COMMITTEE
HIGHER EDUCATION SUBCOMMITTEE
LOTTERY PROVISIO RECOMMENDATIONS
FOR FY 2016-17**

SECTION 3 - H660 - LOTTERY EXPENDITURE ACCOUNT

- 3.1** **AMEND** (Audit) Directs each state agency that receives lottery funds to develop and implement procedures to monitor lottery expenditures to ensure that lottery funds are expended in accordance with applicable state laws, rules, and regulations. Directs the State Auditor to ensure that these state agencies have effective monitoring procedures in place.
WMC: AMEND proviso to update calendar year references to “2016” and “2017.”
HOU: ADOPT proviso as amended.
SFC SUBCOMMITTEE RECOMMENDATION: ADOPT as amended.

3.1. (LEA: Audit) Each state agency receiving lottery funds shall develop and implement procedures to monitor the expenditures of lottery funds in order to ensure that lottery funds are expended in accordance with applicable state laws, rules, and regulations.

For institutions of higher learning, adopted procedures to monitor expenditures of lottery funds shall be reported to the Commission on Higher Education and the Executive Budget Office by October 1, ~~2015~~ 2016, and these expenditures are subject to annual verification and audit by the Commission on Higher Education on a rotational schedule not to exceed three years. The annual verification and audit shall be funded from the funds appropriated to or authorized for the Commission on Higher Education and the commission shall not assess a fee or charge institutions of higher learning for performing this function. In addition, the Commission on Higher Education shall provide a report to the Executive Budget Office, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee by October 1 each year summarizing, by institution, how lottery funds were expended in the prior fiscal year, issues and concerns as well as institution responses to those issues and concerns discovered as a result of the commission’s verification and/or audit activity during the prior fiscal year, if any. In addition, by January 15, ~~2016~~ 2017, the commission shall provide the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee a detailed estimate of the cost for the commission to establish a statewide state scholarship and grant tracking system for students.

For the Department of Education, adopted procedures to monitor expenditures of lottery funds that are allocated to the South Carolina school districts and other recipient institutions according to law and Department of Education guidelines shall be reported to the Executive Budget Office by October 1, ~~2015~~ 2016. In addition, the Department of Education shall provide a report to the Executive Budget Office, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee on the amount of lottery funds the department distributed to each entity in the prior fiscal year.

All other state agencies must submit their adopted procedures to monitor expenditures of lottery funds to the Executive Budget Office by October 1, ~~2015~~ 2016.

The Executive Budget Office shall ensure that state agencies receiving lottery funds have procedures in place to monitor expenditures of lottery funds and that the monitoring procedures are operating effectively.

- 3.3** **DELETE** (FY 2015-16 Lottery Funding) Directs expenditure of lottery funds for Fiscal Year 2015-16.
WMC: DELETE proviso.
HOU: ADOPT deletion of proviso.
SFC SUBCOMMITTEE RECOMMENDATION: ADOPT deletion of proviso.

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3.3. (LEA: FY 2015-16 Lottery Funding) There is appropriated from the Education Lottery Account for the following education purposes and programs and funds for these programs and purposes shall be transferred by the Executive Budget Office as directed below. These appropriations must be used to supplement and not supplant existing funds for education.

The Executive Budget Office is directed to prepare the subsequent Lottery Expenditure Account detail budget to reflect the appropriations of the Education Lottery Account as provided in this section.

All Education Lottery Account revenue shall be carried forward from the prior fiscal year into the current fiscal year including any interest earnings, which shall be used to support the appropriations contained below.

For Fiscal Year 2015-16 certified net lottery proceeds and investment earnings and any other proceeds identified by this provision are appropriated as follows:

- (1) Commission on Higher Education and State Board for Technical and Comprehensive Education Tuition Assistance \$ 47,400,000;
- (2) Commission on Higher Education LIFE Scholarships as provided in Chapter 149, Title 59 \$171,896,844;
- (3) Commission on Higher Education HOPE Scholarships as provided in Section 59-150-370 \$ 8,565,373;
- (4) Commission on Higher Education Palmetto Fellows Scholarships as provided in Section 59-104-20 \$ 38,691,990;
- (5) Commission on Higher Education Need Based Grants \$ 13,000,000;
- (6) Department of Education K-12 Technology Initiative \$ 18,870,793;
- (7) South Carolina State University \$ 2,500,000;
- (8) Commission on Higher Education Need Based Grants \$ 2,600,000; and
- (9) Department of Education New Bus Purchases \$ 2,400,000.

Fiscal Year 2015-16 funds appropriated to the Commission on Higher Education for Tuition Assistance must be distributed to the technical colleges and two year institutions as provided in Section 59-150-360. Annually the State Board for Technical and Comprehensive Education and the Commission on Higher Education shall develop the Tuition Assistance distribution of funds.

The funds appropriated above for South Carolina State University shall be utilized by the Interim Board of Trustees for administrative functions of the interim board and for any other purpose deemed necessary by the interim board.

The provisions of Section 2-75-30 of the 1976 Code regarding the aggregate amount of funding provided for the Centers of Excellence Matching Endowment are suspended for the current fiscal year.

The Commission on Higher Education is authorized to temporarily transfer funds between appropriated line items in order to ensure the timely receipt of scholarships and tuition assistance. It is the goal of the General Assembly to fund the Tuition Assistance program at such a level to support at least \$996 per student per term for full-time students.

Fiscal Year 2015-16 net lottery proceeds and investment earnings in excess of the certified net lottery proceeds and investment earnings for this period are appropriated and must be used to ensure that all LIFE, HOPE, and Palmetto Fellows Scholarships for Fiscal Year 2015-16 are fully funded.

If the lottery revenue received for Fiscal Year 2015-16 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro-rata basis, except that a reduction must not be applied to the funding of LIFE, HOPE, and Palmetto Fellows Scholarships.

The Commission on Higher Education is authorized to use up to \$345,000 of the funds appropriated in this provision for LIFE, HOPE, and Palmetto Fellows scholarships to provide the

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~~necessary level of program support for the scholarship award process and to provide for a Scholarship Compliance Auditor.~~

~~The Higher Education Tuition Grants Commission is authorized to use up to \$70,000 of the funds appropriated in this provision for Tuition Grants to provide the necessary level of program support for the grants award process.~~

~~Funds appropriated to the Department of Education for the K-12 Technology Initiative shall be distributed to the public school districts of the state, the special schools of the state and the South Carolina Public Charter School District, per pupil, based on the previous year's one hundred thirty-five day average daily membership, according to the below calculations: (1) For a school district with a poverty index of less than 75: \$35 per ADM; (2) For a school district with a poverty index of at least 75 but no more than 85: \$50 per ADM; or (3) For a school district with a poverty index of greater than 85 or a special school with no defined poverty index: \$70 per ADM.~~

~~The Department of Education may adjust the per ADM rates for each of the three classes defined above in order to conform to actual levels of student attendance and available appropriations, provided that the per ADM rate for each class is adjusted by the same percentage.~~

~~Funds distributed to a school district through the K-12 Technology Initiative may only be used for the following purposes: (1) To improve external connections to schools, with a goal of reaching at least 100 kilobits per second, per student in each school by 2017; (2) To improve internal connections within schools, with a goal of reaching at least 1 megabit per second, per student in each school by 2017; or (3) To develop or expand one-to-one computing initiatives.~~

~~A school district that has achieved each of the above goals may submit a plan to the K-12 Technology Initiative Committee for permission to expend its allocation on other technology-related uses; such permission shall not be unreasonably withheld and the K-12 Technology Committee must permit districts to appeal any process should a district not receive approval and must provide technical assistance to districts in developing plans should the district request such.~~

~~Funds appropriated for the K-12 Technology Initiative may not be used to supplant existing school district expenditures on technology. By June 30, 2016, each school district that receives funding through the K-12 Technology Initiative during Fiscal Year 2015-16 must provide the K-12 Technology Initiative Committee with an itemized report on the amounts and uses of these funds, using a form developed by the Education Oversight Committee. In this report, a school district must provide information on its efforts to obtain reimbursements through the "E-Rate" Schools and Libraries Program administered by the Universal Service Administrative Company. Within its available resources, the K-12 Technology Initiative Committee shall support school districts' efforts to obtain these reimbursements.~~

~~For Fiscal Year 2015-16, funds certified from unclaimed prizes are appropriated as follows:~~

- ~~(1) Higher Education Tuition Grants Commission Tuition Grants \$ 6,660,000;~~
- ~~(2) Commission on Higher Education National Guard Tuition
Repayment Program as provided in Section 59-111-75 \$ 4,545,000;~~
- ~~(3) Department of Alcohol and Other Drug Abuse Services Gambling
Addiction Services \$ 50,000;~~
- ~~(4) School for the Deaf and the Blind Technology \$ 200,000;~~
- ~~(5) Commission on Higher Education Higher Education Excellence
Enhancement Program \$ 2,950,000; and~~
- ~~(6) Department of Education School Buses \$ 595,000.~~

~~If the lottery revenue received from certified unclaimed prizes for Fiscal Year 2015-16 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro rata basis.~~

~~Any unclaimed prize funds available in excess of the Board of Economic Advisors estimate shall be appropriated as follows:~~

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- ~~(1) Department of Education School Buses..... \$ 6,000,000; and~~
- ~~(2) Department of Education Instructional Materials \$ 6,000,000.~~

~~For Fiscal Year 2015-16, net lottery proceeds and investment earnings realized in the prior fiscal year above the amount needed to fund the appropriations in this provision are appropriated as follows in priority order:~~

- ~~(1) Department of Education K-12 Technology Initiative..... \$ 10,418,183;~~
- ~~(2) Department of Education School Buses..... \$ 4,300,000;~~
- ~~(3) Commission on Higher Education and State Board for Technical
and Comprehensive Education Tuition Assistance \$ 3,700,000;~~
- ~~(4) Higher Education Tuition Grants Commission Tuition Grants \$ 1,598,764;~~
- ~~(5) Commission on Higher Education Higher Education Excellence
Enhancement Program..... \$ 1,028,053;~~
- ~~(6) Commission on Higher Education Technology Public Four Year
Institutions, Two Year Institutions, and State Technical Colleges.. \$ 5,000,000; and~~
- ~~(7) State Board for Technical and Comprehensive Education—
Workforce Scholarships and Grants \$ 5,000,000.~~

~~Of the funds appropriated to institutions of higher learning entitled “Technology Public Four Year Institutions, Two Year Institutions, and State Technical Colleges,” each institution shall use the amount appropriated only for technology repair and related technology maintenance that is necessary to support an institution's educational purpose.~~

~~Prior to the utilization of these funds, institutions must certify to the Commission on Higher Education, in a manner it prescribes, the extent to which they have met this requirement.~~

~~Not later than one hundred twenty days after the close of the fiscal year, the Commission on Higher Education shall report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee regarding the utilization of this provision.~~

~~Funds not expended in the prior fiscal year may be carried forward into the current fiscal year and utilized for the same purpose, subject to certification from the Commission on Higher Education they continue to meet the requirement of this provision.~~

~~For Fiscal Year 2015-16, if net lottery proceeds and investment earnings realized in the prior fiscal year are above both the amount needed to fund the appropriations in this provision as well as the amount needed to fully fund the priority order above, the following items are appropriated on a pro-rata basis:~~

- ~~(1) Department of Education School Buses..... \$ 4,000,000;~~
- ~~(2) State Library Aid to County Libraries \$ 1,700,000;~~
- ~~(3) Commission on Higher Education Technology Public Four Year
Universities, Two Year Institutions, and State Technical Colleges \$ 2,500,000;~~
- ~~(4) Commission on Higher Education Non Profit, Bachelors Level
Institution of Higher Learning, Established in 1894, is a Member
of TRACS, with Sixty Percent or More Low Income Students
—Maintenance and Improvement in Classroom, Library,
Laboratory, or Other Institutional Facilities \$ 50,000;~~
- ~~(5) Commission on Higher Education Higher Education Excellence
Enhancement Program..... \$ 658,084;~~
- ~~(6) Commission on Higher Education PASCAL Program \$ 1,500,000;~~
- ~~(7) Commission on Higher Education Non Profit, Four Year
Comprehensive Institution of Higher Learning, First Established
as a College in 1908, is SACS Accredited, with Forty Percent
or More Minority Enrollment Support for Memorial
Professorships for the Purpose of Helping the College~~

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~~Recruit and Retain Faculty Members Whose Research,
Teaching and Service Uniquely Contribute to the
Mission of the College..... \$ 50,000; and
(8) Commission on Higher Education Maintenance Critical Care and
Replacement 1 to 1 Match..... \$ 3,000,000.~~

~~Of the funds appropriated in subitem (8) above for the Commission on Higher Education Maintenance Critical Care and Replacement 1 to 1 Match, each public four year university, two year branch campus and state technical college shall use the amount appropriated only for critical repair and related maintenance and/or other critical equipment and systems repair and maintenance that are necessary for the safe and efficient operation of an institution's physical plant in its support of the institution's educational purpose.~~

~~Funds must not be used for new construction and may only be utilized by an institution to the extent the funds are matched by the institution for necessary repair and maintenance projects generally.~~

~~Matching funds exclude supplemental, capital reserve, lottery, or non-recurring state funds appropriated to an institution either in the current fiscal year or from a prior fiscal year for repair and maintenance or deferred maintenance projects.~~

~~Prior to the distribution of these funds, institutions must certify to the Commission on Higher Education, in a manner it prescribes, the extent to which they have met this requirement, including the sources of funds utilized to meet this requirement.~~

~~Upon certification, the funds shall be distributed to institutions based on the distribution methodology described below provided that the distribution does not exceed an institution's pro rata share or the amount matched by the institution if less than that share. The distribution methodology to be used by the commission shall be based on each institution's or agency's proportion of general fund appropriation in Part IA of Act 286 of 2014 as compared to the total general fund appropriation in that Act for all public four year universities, two year branch campuses and state technical colleges. Distribution of the share allocated to the state technical colleges is to be made by a formula to be developed by the State Board for Technical and Comprehensive Education in consultation with the colleges Chief Business Officers for approval by the State Board's Presidents Council.~~

~~Not later than one hundred twenty days after the close of the fiscal year, the Commission on Higher Education shall report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee regarding the utilization of this provision.~~

~~Funds not expended in the prior fiscal year may be carried forward into the current fiscal year and utilized for the same purpose, subject to the matching requirement.~~

- 3.4 DELETE** (Higher Education Excellence Enhancement Program Eligibility) Directs that Converse and Columbia Colleges are eligible to receive lottery funds under the Higher Education Excellence Enhancement Program.

SFC SUBCOMMITTEE RECOMMENDATION: DELETE proviso. *Codified by Act 143 of 2016.*

3.4.(LEA: Higher Education Excellence Enhancement Program Additions) ~~Converse College and Columbia College shall be eligible to receive lottery funds under the Higher Education Excellence Enhancement Program.~~

- 3.5 DELETE** (Transfer for Veteran Differential Reimbursement Fund) Directs CHE to transfer \$3,000,000 of National Guard Tuition Repayment Program funds that were carried forward from

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the prior fiscal to the State Treasurer for the Out-of-State Veteran Tuition Differential Reimbursement Fund.

WMC: DELETE proviso. *Funds have been transferred.* Requested by Commission on Higher Education.

HOU: ADOPT deletion of proviso.

SFC SUBCOMMITTEE RECOMMENDATION: ADOPT deletion of proviso.

3.5. (LEA: Transfer for Veteran Differential Reimbursement Fund) ~~The Commission on Higher Education is directed to transfer \$3,000,000 of unexpended National Guard Tuition Repayment Program funds carried forward from the prior fiscal year to the Office of State Treasurer for the College and University Out of State Veteran Tuition Differential Reimbursement Fund.~~

3.6 CONFORM TO FUNDING / AMEND NEW PROVISIO (FY 2016-17 Lottery Funding)

WMC: ADD new proviso to direct expenditure of lottery funds for FY 16-17. Suspend, for the current fiscal year, the provisions of Section 2-75-30 regarding the aggregate amount of funding provided for the Centers of Excellence Matching Endowment. Direct that net lottery proceeds and investment earnings in excess of certified net lottery proceeds and investment earnings are appropriated and must be used to ensure that LIFE, Palmetto Fellows, and HOPE scholarships are fully funded for FY 16-17. Provide for lottery appropriations to be reduced on a pro rata basis, excluding LIFE, HOPE, and Palmetto Fellows Scholarships, if lottery revenue is less than the amounts appropriated. Authorize CHE to use up to \$250,000 of LIFE, HOPE, and Palmetto Fellows scholarship funds to support the awarding process and to fund a Scholarship Compliance Auditor. Authorize Higher Ed Tuition Grants to use up to \$70,000 of Tuition Grants funds to support the award process. Provide for the distribution of K-12 Technology Initiative funds. Provide for the allocation of Reading Partner funds to increase the number of reading interventions for students in low performing schools in grades K-5. Provide for the disbursement of Mobile Device Access and Management funds to school districts for high-speed mobile internet service for students who do not have internet access at home and who are participating in a course of study that requires such access. Direct that Workforce Scholarships and Grants funds are to be used to provide grants for tuition, fees, transportation, or textbook expenses to S.C. residents enrolled in a career education program that meets eligibility requirements. Provide for a pro rata reduction if revenue received is less than these appropriations.

HOU: AMEND new proviso to add to the list of items to be funded from any unclaimed prize funds available in excess of the BEA estimate: \$3,000,000 for CHE-Need-Based Grants. Sponsor: Rep. Cobb-Hunter.

SFC SUBCOMMITTEE RECOMMENDATION: CONFORM to funding recommendation.

3.6. (LEA: FY 2016-17 Lottery Funding) There is appropriated from the Education Lottery Account for the following education purposes and programs and funds for these programs and purposes shall be transferred by the Executive Budget Office as directed below. These appropriations must be used to supplement and not supplant existing funds for education.

The Executive Budget Office is directed to prepare the subsequent Lottery Expenditure Account detail budget to reflect the appropriations of the Education Lottery Account as provided in this section.

All Education Lottery Account revenue shall be carried forward from the prior fiscal year into the current fiscal year including any interest earnings, which shall be used to support the appropriations contained below.

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For Fiscal Year 2016-17 certified net lottery proceeds and investment earnings and any other proceeds identified by this provision are appropriated as follows:

- (1) Commission on Higher Education and State Board for Technical and Comprehensive Education--Tuition Assistance \$ 51,000,000
- (2) Commission on Higher Education--LIFE Scholarships as provided in Chapter 149, Title 59..... \$ 199,754,741
- (3) Commission on Higher Education--HOPE Scholarships as provided in Section 59-150-370..... \$ 9,552,955
- (4) Commission on Higher Education--Palmetto Fellows Scholarships as provided in Section 59-104-20 \$ 49,274,030
- (5) Commission on Higher Education--Need-Based Grants..... \$ 17,537,078
- (6) Higher Education Tuition Grants Commission--SREB Program and Assessments..... \$ 313,456
- (7) Higher Education Tuition Grants Commission--Tuition Grants..... \$ 8,258,764
- (8) Department of Education--K-12 Technology Initiative \$ 29,288,976
- (9) Department of Education--Instructional Material \$ 18,000,000
- (10) Department of Education--School Bus Lease/Purchase..... \$ 6,500,000
- (11) Department of Education--College and Career Readiness \$ 3,000,000
- (12) Department of Education--Efficiency Study..... \$ 3,100,000
- (13) Department of Education--Dynamic Report Card System \$ 1,695,000
- (14) Department of Education--Reading Partners..... \$ 400,000
- (15) Department of Education--Mobile Device Access and Management.. \$ 3,000,000.

Fiscal Year 2016-17 funds appropriated to the Commission on Higher Education for Tuition Assistance must be distributed to the technical colleges and two-year institutions as provided in Section 59-150-360. Annually the State Board for Technical and Comprehensive Education and the Commission on Higher Education shall develop the Tuition Assistance distribution of funds.

The provisions of Section 2-75-30 of the 1976 Code regarding the aggregate amount of funding provided for the Centers of Excellence Matching Endowment are suspended for the current fiscal year.

The Commission on Higher Education is authorized to temporarily transfer funds between appropriated line items in order to ensure the timely receipt of scholarships and tuition assistance. It is the goal of the General Assembly to fund the Tuition Assistance program at such a level to support at least \$996 per student per term for full time students.

Fiscal Year 2016-17 net lottery proceeds and investment earnings in excess of the certified net lottery proceeds and investment earnings for this period are appropriated and must be used to ensure that all LIFE, HOPE, and Palmetto Fellows Scholarships for Fiscal Year 2016-17 are fully funded.

If the lottery revenue received for Fiscal Year 2016-17 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro rata basis, except that a reduction must not be applied to the funding of LIFE, HOPE, and Palmetto Fellows Scholarships.

The Commission on Higher Education is authorized to use up to \$250,000 of the funds appropriated in this provision for LIFE, HOPE, and Palmetto Fellows scholarships to provide the necessary level of program support for the scholarship award process and to provide for a Scholarship Compliance Auditor.

The Higher Education Tuition Grants Commission is authorized to use up to \$70,000 of the funds appropriated in this provision for Tuition Grants to provide the necessary level of program support for the grants award process.

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Funds appropriated to the Department of Education for the K-12 Technology Initiative shall be distributed to the public school districts of the state, the special schools of the state and the South Carolina Public Charter School District, per pupil, based on the previous year's one hundred thirty-five day average daily membership, according to the below calculations: (1) For a school district with a poverty index of less than 75: \$35 per ADM; (2) For a school district with a poverty index of at least 75 but no more than 85: \$50 per ADM; or (3) For a school district with a poverty index of greater than 85 or a special school with no defined poverty index: \$70 per ADM.

The Department of Education may adjust the per-ADM rates for each of the three classes defined above in order to conform to actual levels of student attendance and available appropriations, provided that the per-ADM rate for each class is adjusted by the same percentage.

Funds distributed to a school district through the K-12 Technology Initiative may only be used for the following purposes: (1) To improve external connections to schools, with a goal of reaching at least 100 kilobits per second, per student in each school by 2017; (2) To improve internal connections within schools, with a goal of reaching at least 1 megabit per second, per student in each school by 2017; or (3) To develop or expand one-to-one computing initiatives.

A school district that has achieved each of the above goals may submit a plan to the K-12 Technology Initiative Committee for permission to expend its allocation on other technology-related uses; such permission shall not be unreasonably withheld and the K-12 Technology Committee must permit districts to appeal any process should a district not receive approval and must provide technical assistance to districts in developing plans should the district request such.

Funds appropriated for the K-12 Technology Initiative may not be used to supplant existing school district expenditures on technology. By June 30, 2017, each school district that receives funding through the K-12 Technology Initiative during Fiscal Year 2016-17 must provide the K-12 Technology Initiative Committee with an itemized report on the amounts and uses of these funds, using a form developed by the Education Oversight Committee. In this report, a school district must provide information on its efforts to obtain reimbursements through the "E-Rate" Schools and Libraries Program administered by the Universal Service Administrative Company. Within its available resources, the K-12 Technology Initiative Committee shall support school districts' efforts to obtain these reimbursements.

Funds appropriated to the Department of Education for Reading Partners shall be allocated to Reading Partners and must be used to increase the number of reading interventions for students in low performing schools in grades K-5. The Office of Early Learning and Literacy shall specify planning criteria to be submitted by Reading Partners no later than July 15, 2016. Planning criteria shall include, but is not limited to, pre and post assessment data, parental and family literacy engagement, summer learning support and building school level capacity for intervention. The department shall report to the Governor, the Chairman of the Senate Finance Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee and the Chairman of the House Education Committee by June 15, 2017 on the impact of the program.

Funds appropriated to the Department of Education for Mobile Device Access and Management shall be disbursed to school districts to procure high-speed mobile internet service for students that lack such internet service at home and are participating in a course of study that requires such access, as demonstrated by the school district. Districts requesting funding shall make application to the South Carolina K-12 Technology Committee in a form approved by the committee and the Department of Education detailing, at a minimum, the proposed uses of such mobile internet service, the number of students eligible for the service, the process used to determine student eligibility, and the process by which the devices will be secured and use-restricted to prevent breach or misuse. The Committee may approve requests in whole or in-part as funds are available.

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The Department of Administration, Division of Technology may disapprove applications if the district's mobile device management plans are insufficient to properly secure mobile internet devices issued to students. The Division of Technology may offer mobile device management services to applicant districts in lieu of a district-specific plan.

For Fiscal Year 2016-17, funds certified from unclaimed prizes are appropriated as follows:

<u>(1) Department of Education--School Bus Lease/Purchase.....</u>	<u>\$ 3,500,000</u>
<u>(2) State Board for Technical and Comprehensive Education--</u> <u>Workforce Scholarships/Grants.....</u>	<u>\$ 5,000,000</u>
<u>(3) Commission on Higher Education--Higher Education Excellence</u> <u>Enhancement Program.....</u>	<u>\$ 3,005,000</u>
<u>(4) Commission on Higher Education--National Guard Tuition</u> <u>Repayment Program as provided in Section 59-111-75.....</u>	<u>\$ 4,545,000</u>
<u>(5) Department of Alcohol and Other Drug Abuse Services--</u> <u>Gambling Addiction Services.....</u>	<u>\$ 50,000</u>
<u>(6) School for the Deaf and the Blind--Technology</u>	<u>\$ 200,000</u>
<u>(7) State Library--Aid to County Libraries</u>	<u>\$ 1,700,000.</u>

The funds appropriated to State Board for Technical and Comprehensive Education for Workforce Scholarships and Grants shall be used to provide grants for tuition, fees, transportation, or textbook expenses to South Carolina residents enrolled in a career education program that meets all eligibility guidelines promulgated by the State Board for Technical and Comprehensive Education in consultation with the Department of Education. Grants may be awarded from the fund in an amount not exceeding ten thousand dollars or the total cost of attendance, whichever is less, for students to attend the program of their choice at a South Carolina technical school or professional certification program.

If the lottery revenue received from certified unclaimed prizes for Fiscal Year 2016-17 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro rata basis.

Any unclaimed prize funds available in excess of the Board of Economic Advisors estimate shall be appropriated as follows:

<u>(1) State Board for Technical and Comprehensive Education--</u> <u>Manufacturing, Healthcare, and STEM Education and Training ...</u>	<u>\$ 15,000,000</u>
<u>(2) Commission on Higher Education--Higher Education Excellence</u> <u>Enhancement Program.....</u>	<u>\$ 2,631,137</u>
<u>(3) Commission on Higher Education--Need-Based Grants.....</u>	<u>\$ 3,000,000.</u>